

EDUCATION 474-4

DESIGNS FOR LEARNING: SOCIAL SCIENCES

(Elementary)

REGULAR SEMESTER 1980

Wednesday, 10:30 - 12:30 and Thursday, 9:30 - 11:30

INSTRUCTOR: Michael Daniels

May 12th to August 8th

This course will focus on the theories and practice in the development of curriculum for elementary social studies. Time will be allocated for instruction and workshop sessions. The following is a weekly overview.

- WEEK 1    Introductions, expectations, assignments
- 2    The place of social studies in the elementary program
  - 3    An analysis of the curriculum
  - 4    Selection of materials - models to examine the problems of readability
  - 5    Planning units
  - 6    Evaluation models and methods
  - 7    What to do with the picture sets. Developing an environment
  - 8    Questioning strategies
  - 9    An analysis of skills - research and discussion
  - 10    Activities to develop mapping skills
  - 11    Inquiry methods to encourage problem solving techniques
  - 12    An in-depth look at specific strategies  
      eg. centres, role playing, media, etc.
  - 13    Continue in-depth look at strategies
  - 14    Student presentations and course wrap up

TEXT:

TABA, Hilda; Teachers' Handbook for Elementary Social Studies; Addison-Wesley, Toronto, 1967

Other resource texts will be on reserve or available from the instructor.